

Components of a Guaranteed, Viable Curriculum



Curriculum			Assessment	Instruction
Vertical Alignment Documents	Year at a Glance and TEKS Verification Matrix	Instructional Focus Document	Performance Indicators & Unit Tests	Exemplar Lessons
<ul style="list-style-type: none"> • SCOPE • What we teach • To what level • Ensure equity • No gaps for students • Content level accuracy • Assess gaps in students' knowledge and plan intervention 	<ul style="list-style-type: none"> • SEQUENCE • Order of introduction • Suggested days • Open days for additional support/practice • Move units based on resources/historical units • Paired with TEKS Verification Matrix to ensure TEKS are taught before assessment 	<ul style="list-style-type: none"> • Bridge between curriculum, assessment, and instruction • Bundle of specified student expectations • Rationale – why the TEKS are bundled (district add to this) • Performance Indicators – product to show student meets expectations • Concepts • Key understandings – big ideas for the bundles of specified student expectations 	<p>Performance Indicators</p> <ul style="list-style-type: none"> • Evidence of student attainment of, and/or progression toward an identified standard(s). <p>Unit tests</p> <ul style="list-style-type: none"> • A test that assesses the specified student expectations as noted on the Instructional Focus Document 	<ul style="list-style-type: none"> • Exemplars (good examples) • 5E Model – state model • State lessons • Textbook pages that match Instructional Focus Document • Approved/enduring district lessons (data and consensus) • Lessons at level/higher than exemplar • Provide all approved lessons for teachers to access • TAKS practice • Review • Differentiate
<p>Teachers use the vertical alignment documents to:</p> <ul style="list-style-type: none"> • Gain clarity regarding their accountability for student learning in the grade/course • Track vertically the depth and complexity of a standard through grade levels • Choose instructional resources and materials that are aligned with the specified standards 	<p>Teachers use the Year at a Glance and TEKS Verification matrix to:</p> <ul style="list-style-type: none"> • Plan high quality instruction • Scope out the year in a single snapshot • Work with peers to share and allocate instructional resources • Monitor their own pacing 	<p>Teachers use the Instructional Focus Documents to:</p> <ul style="list-style-type: none"> • Develop a depth of understanding of how the performance indicators will measure student learning of the bundled standards • Determine exactly what is to be taught in each six weeks • Maintain focus of standards and performance indicators BEFORE planning and during instruction 	<p>Teachers use the Assessments to:</p> <ul style="list-style-type: none"> • Determine the acquisition and mastery of the standards • Determine the ability of the student to apply the learning in a new context • Determine which students need intervention and accelerated instruction 	<p>Teachers use the lessons to:</p> <ul style="list-style-type: none"> • Plan high quality instruction • Ensure that instruction, assessment, and curriculum standards are fully aligned • Engage students in an active learning process • Springboard into other teacher developed/selected lessons inspired by the exemplars